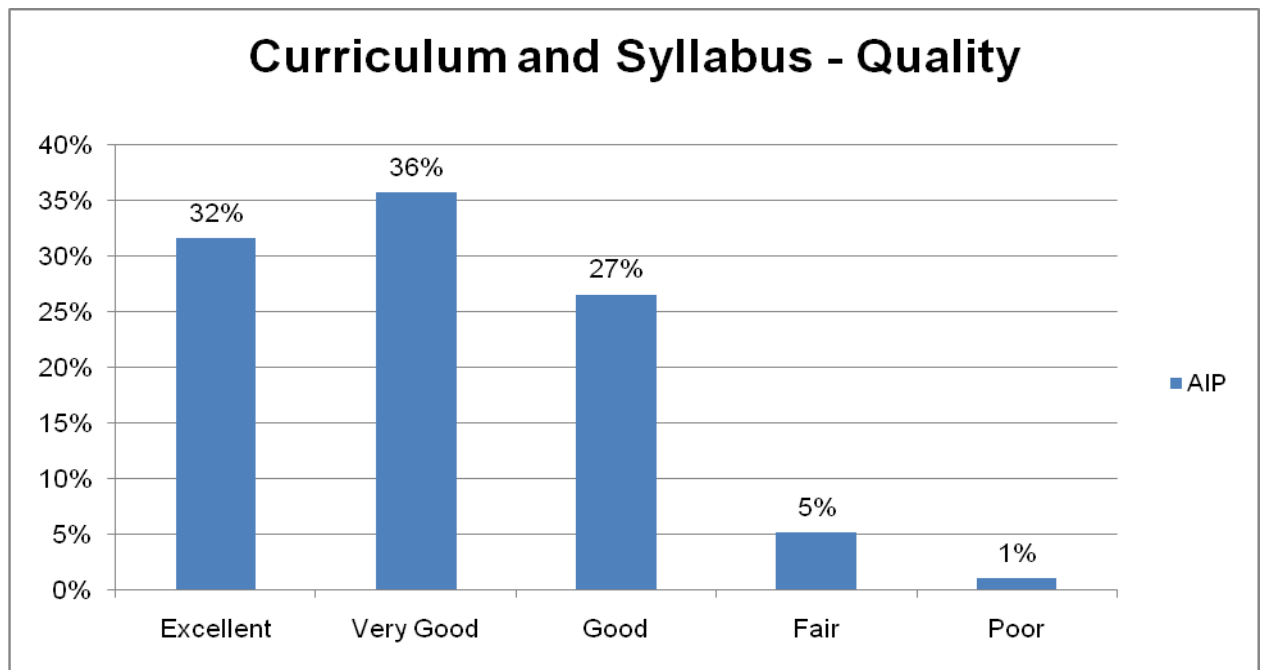




Internal Quality Assurance Cell- IQAC
Student Satisfaction Survey Graphical and Feedback Analysis- 2021-22

Department – Amity Institute of Pharmacy (AIP)

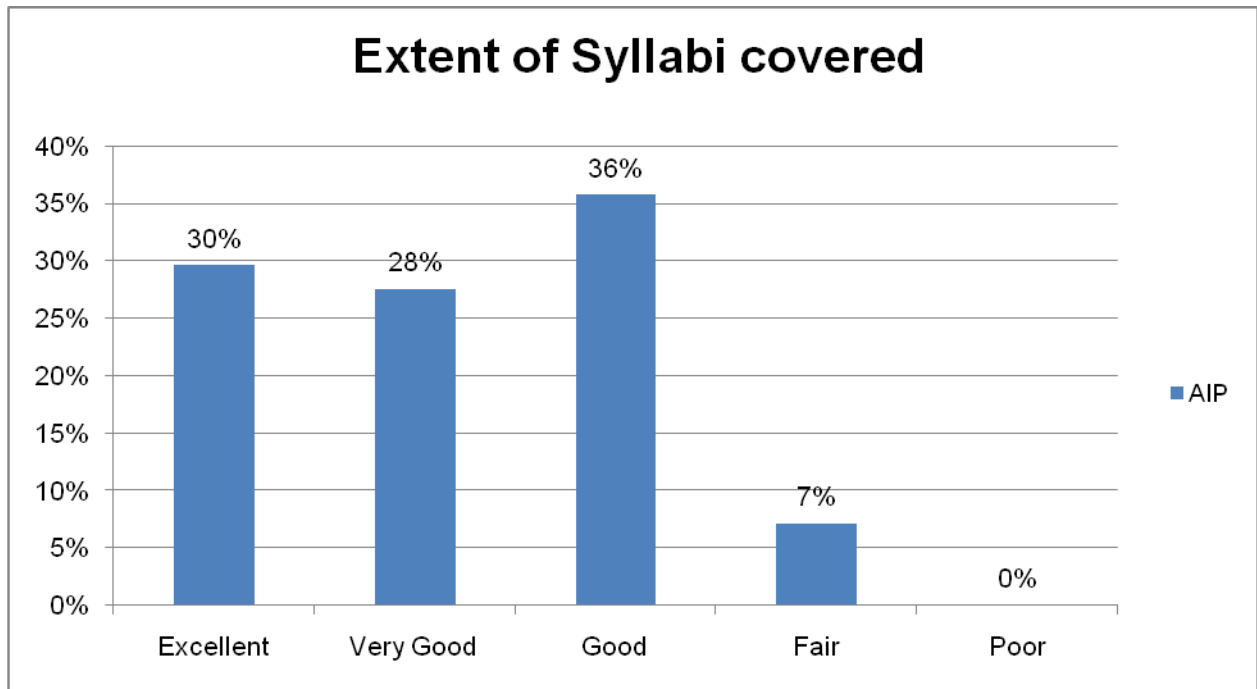
Q-1: Curriculum and Syllabi of the Courses



Summary of Results -

The total number of satisfied students with the quality of the curriculum and syllabus is 94%. The total number of dissatisfied students with the quality of the curriculum and syllabus is 6%.

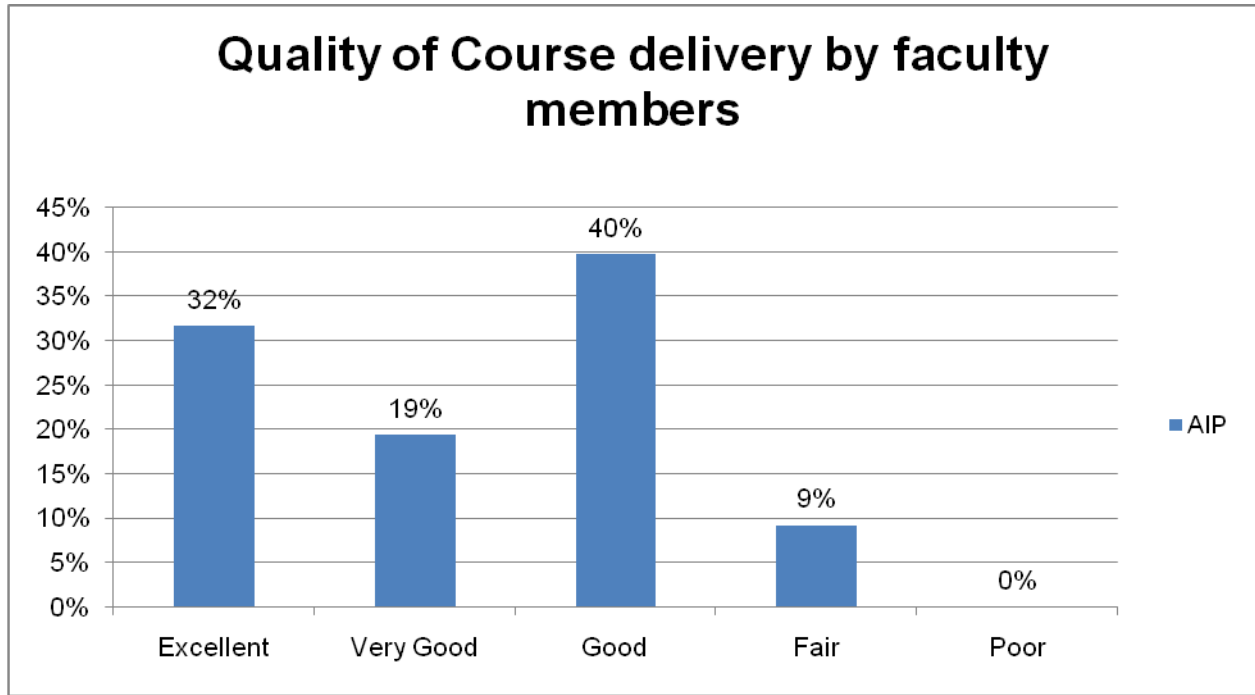
Q -2: Extent of syllabi covered in the Class



Summary of Results –

The total number of satisfied students with the extent of the syllabus covered is 93%. The total number of dissatisfied students with the extent of the syllabus covered is 7%.

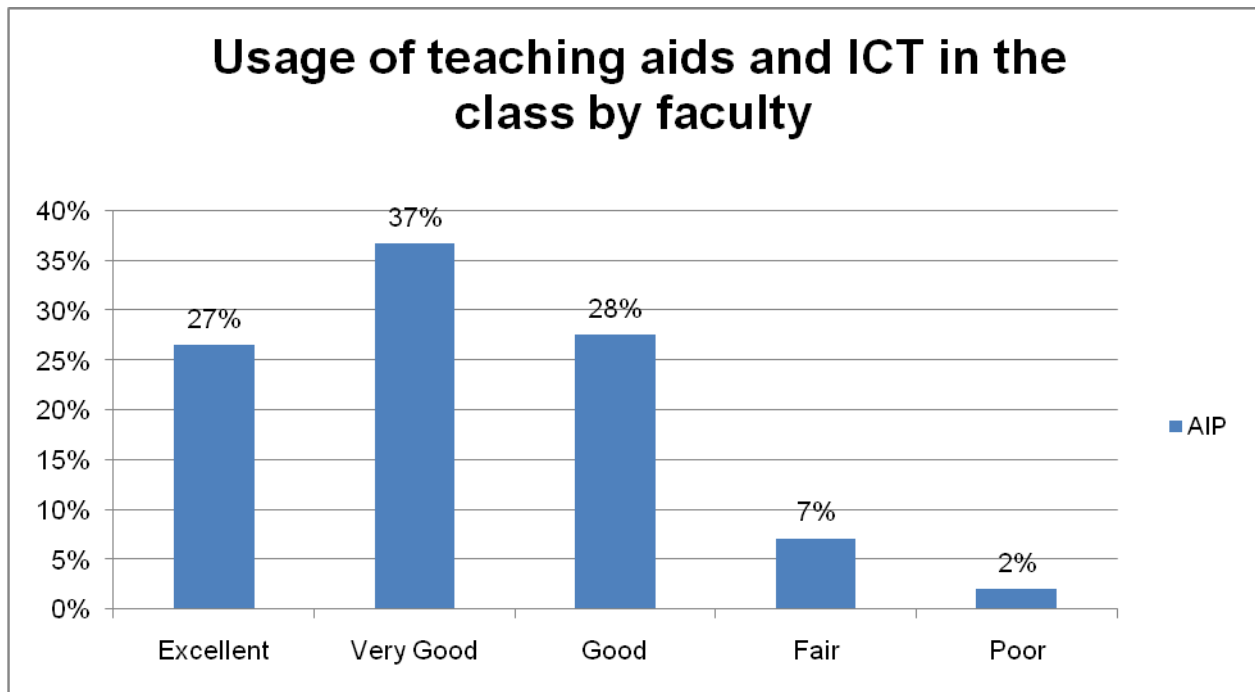
Q-3 Quality of course delivery by faculty members in the class



Summary of Results -

The total number of satisfied students with the quality of course delivery by faculty members in the class is 91%. The total number of dissatisfied students with the quality of course delivery by faculty members in the class is 9%.

Q-4 Usage of teaching aids and ICT in the class by faculty to facilitate teaching



Summary of Results –

The total number of satisfied students with the usage of teaching aids and ICT in the class by faculty to facilitate teaching is 91%. The total number of dissatisfied students with the usage of teaching aids and ICT in the class by faculty to facilitate teaching is 9%.

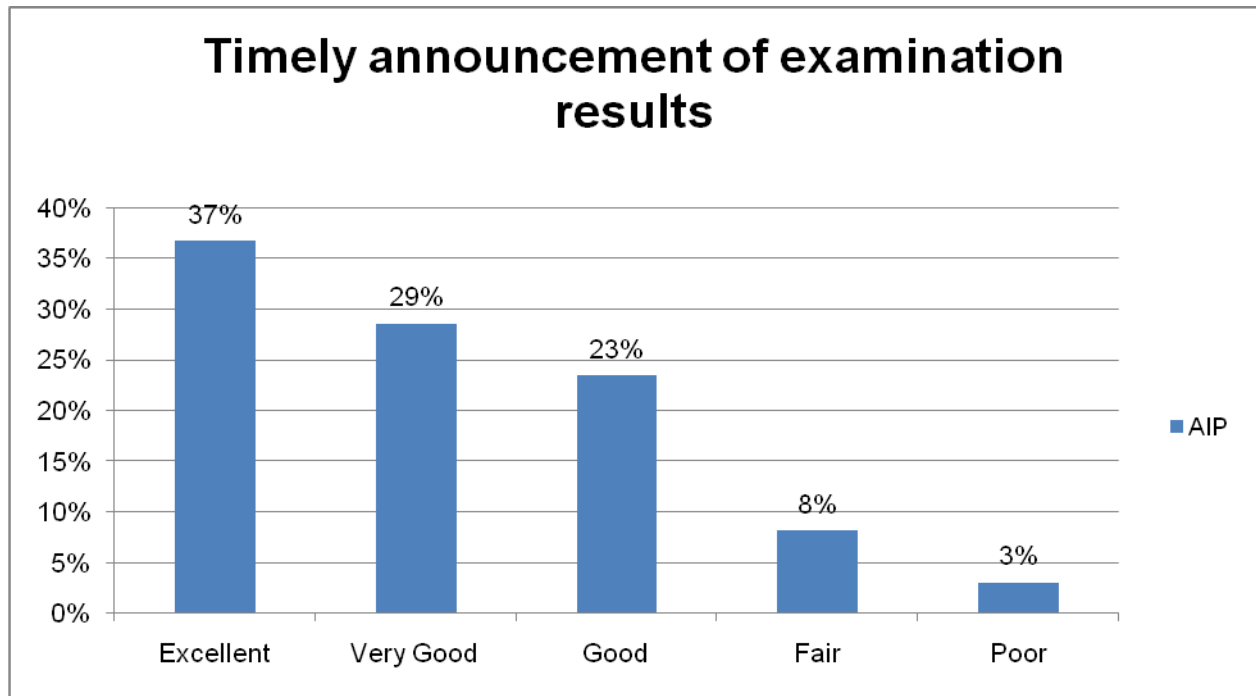
Q-5 Fairness in the assessment processes (Assignments, Quiz, ppt etc.)



Summary of Results –

The total number of satisfied students with fairness in the assessment processes (Assignments, Quizzes, ppt etc.) is 89%. The total number of dissatisfied students with fairness in the assessment processes (Assignments, Quizzes, ppt etc.) is 11 %.

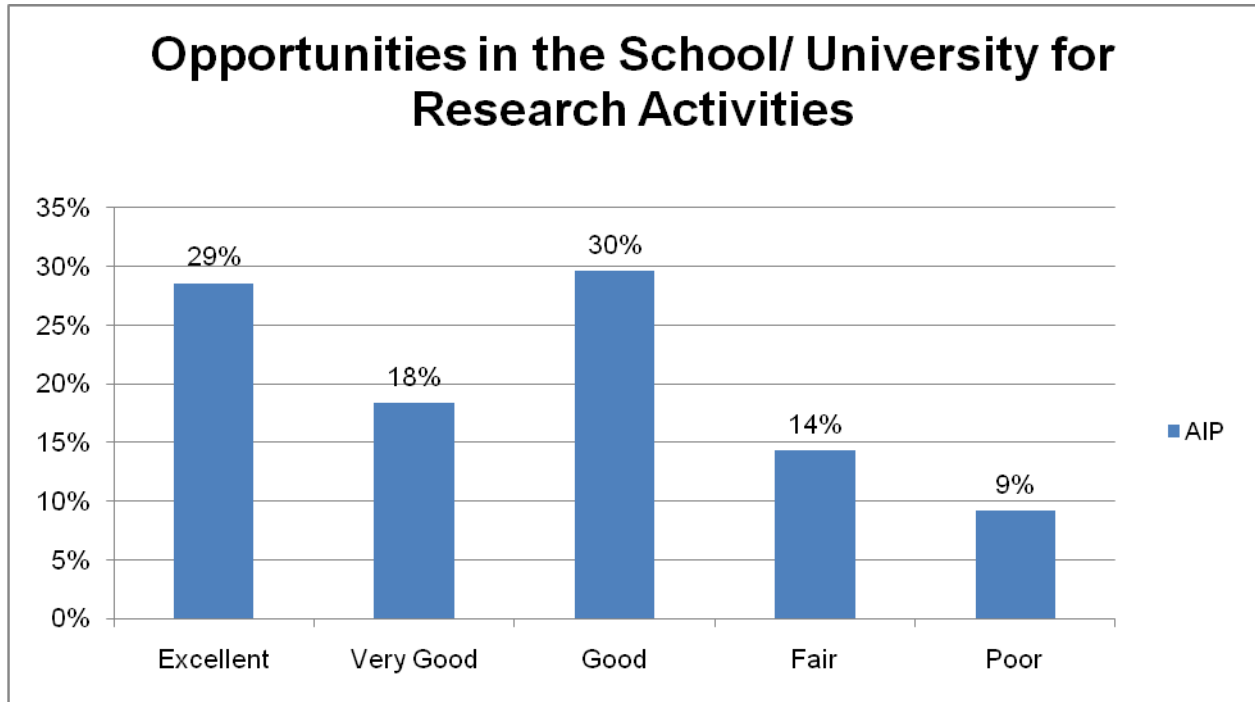
Q-6 Timely announcement of examination results



Summary of Results –

The total number of satisfied students with the timely announcement of examination results is 89%. The total number of dissatisfied students with the timely announcement of examination results is 11%.

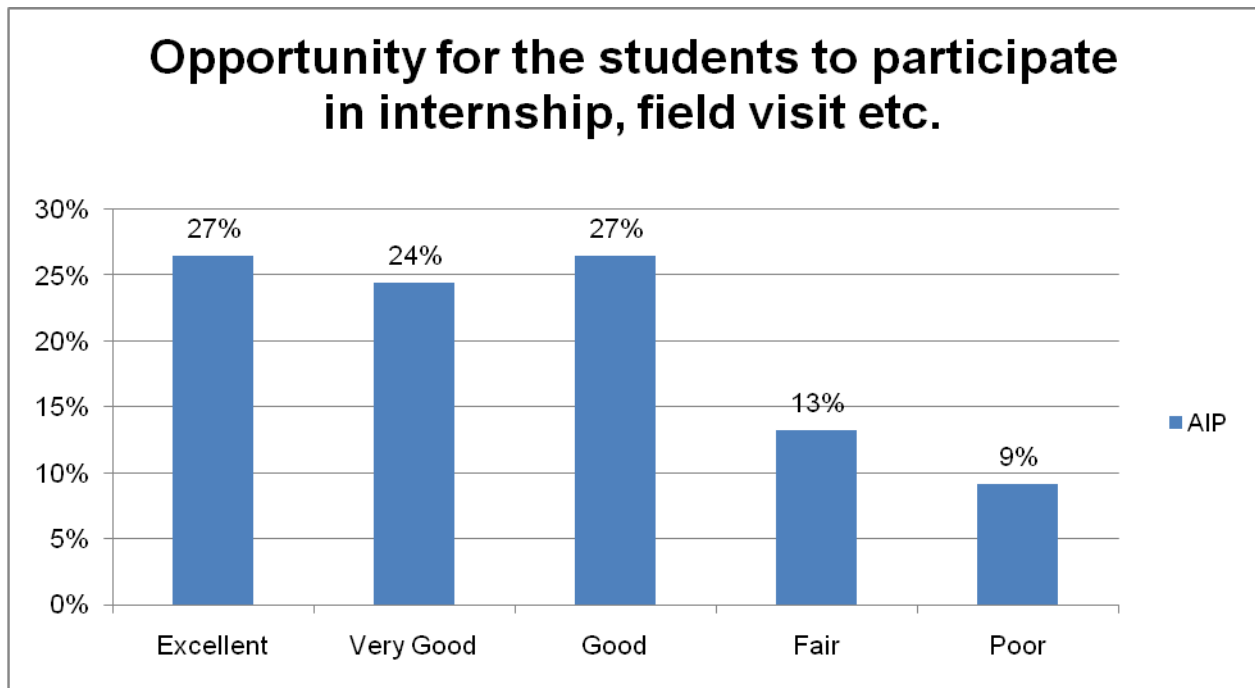
Q-7 Opportunities in the School/ University for Research Activities



Summary of Results –

The total number of satisfied students with opportunities in the School/ University for Research Activities is 75%. The total number of dissatisfied students with opportunities in the School/ University for Research Activities is 25%.

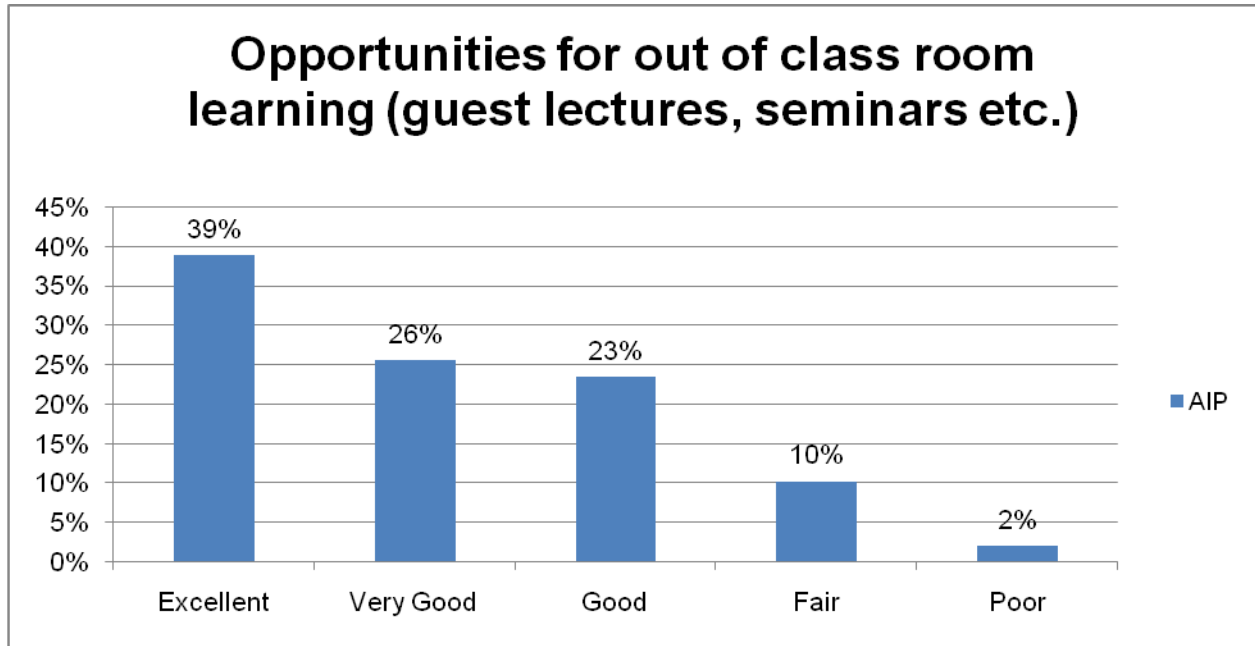
Q-8 Opportunity for the students to participate in internships, field visits etc.



Summary of Results –

The total number of satisfied students with opportunities for the students to participate in internships, field visits etc. is 78%. The total number of dissatisfied students with an opportunity for the students to participate in internships, field visits etc. is 22%.

Q-9 Opportunities for out of classroom learning (guest lectures, seminars, workshops, value-added programmes, conferences, competitions)



Summary of Results –

The total number of satisfied students with opportunities for out of classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, competitions) is 88%. The total number of dissatisfied students with the same is 12%.

Action Plan on Stakeholders Feedback: Part A-Curriculum

S.No	Survey questions	Action Plan
1.	Curriculum and Syllabi of the Courses	<ul style="list-style-type: none">• The Curriculum and syllabi of B. Pharmacy program have been prescribed by the Pharmacy Council of India (PCI).• Institutions approved by PCI are instructed to implement the same without any deviation.
2.	Extent of syllabi covered in the Class	<ul style="list-style-type: none">• The course co ordinators are instructed to record the real time data of syllabus coverage in a prescribed proforma (monthly basis) to complete the syllabus in time before commencement of the examinations.• The class coordinators shall interact with the students and ensure the percentage of syllabi covered in line with the session plan/filled in proforma on monthly basis and report to the program co ordinator.• The program Co ordinator shall compile all the proforma class wise and submit report to the HOI and those faculty members who are lagging in syllabus completion will be asked to take extra/make up classes to complete the pending syllabus and submit compliance to program co ordinator.• The program co Ordinator will collect the compliance report class wise and maintain in the respective file.
3.	Quality of course delivery by faculty members in the class	<ul style="list-style-type: none">• The quality of course delivery was assessed by Class co Ordinator through students' feedback and students' performance.• The class co Ordinator will submit a report to the HOI through Program co Ordinator and corrective measures will be suggested

		<p>to the concerned faculty to improve the quality of course delivery.</p> <ul style="list-style-type: none"> The faculty members were motivated to attend the FDP, workshop, and training program to improve the quality of course delivery.
4.	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	The faculty members will be trained to involve audio-visual methods to boost the learner's knowledge retention and interest level.
5.	Fairness in the assessment processes (Assignments, Quiz, ppt etc.)	The assessment process is followed at Amity Institute of Pharmacy as per the instruction given by the Pharmacy Council of India.
6.	Timely announcement of examination results	The examination results are declared within 15 days from the last examination. The faculty members are advised to complete copy evaluation in time bound manner.
7.	Opportunities in the School/ University for Research Activities	As per the PCI curriculum, the students of 7 th and 8 th semesters are motivated to do research activities in the form of practice school and research projects. The faculty members are encouraged to submit the outcomes of research in form of patents, publications, and products.
8.	Opportunity for the students to participate in internships, field visits etc.	The students with the help of their mentors shall submit the constructive report after the internship and field visits.
9.	Opportunities for out of classroom learning (guest lectures, seminars, workshops, value-added programmes, conferences, competitions)	The systemic planning of events is adopted by AIP to enhance out-of-classroom learning. The event coordinators shall plan more focused programs in future.